The Beginnings of Civilization

(2) LAST UNIT/Experience
Ancient India

(1) CURRENT UNIT
Ancient China - Chapter 5

(3) NEXT UNIT/Experience
Ancient Greece

(8) UNIT SCHEDULE
Map of China
Quiz
Mulan Essay
Quiz
Inventions of China
Quiz
Timeline of Chinese Dynasties
Vocabulary
Vocabulary
Chapter 5 Test

(5) UNIT MAP
The Secrets of the Orient
- Discuss the significance of China's dynasties
- Explore Chinese religion
- Study Chinese achievements
- Learn about leadership changes
- Explore their inventions
- See Chronology Visually
- Modern China
- The World Is Flat
- Explore their inventions and Achievements
- Dynastic Cycle
- Apply and understand
- Increase understanding with

(6) Essential Learnings
Map and identify the major landforms of China.
Explain how the geography of China contributed to Isolationism and its cultural development.
Create a timeline of China's dynasties.
Compare and contrast the three doctrines of China.

(7) Standard References
Standard 2.5.1
Standard 2.5.2
Standard 2.5.3
Standard 2.5.4
The Unit Organizer

 Ancient China - Chapter 5

(9) EXPANDED UNIT MAP

**Vocabulary**

- Extended Family
- Dike
- Civil Service
- Silk
- Philosophy
- Loess
- Huang He
- Currency
- Chang Jiang
- Warlord

**Maps and Geography**

- Huang He or Yellow River
- Chang Jiang or Yangzi River
- Climate
- Coastal Plain

**Culture**

- Social Order
- Family Structure
- Ancestor Worship
- The Three Doctrines
  - Confucianism - Taoism - Buddhism
- Isolationism - The Great Wall of China

**Dynastic Cycle**

- Dynasties that date back 10,000 years?

**Achievements**

- Chinese Inventions

**Timeline**

- Create a timeline of China's Dynasties
- Draw connections to other cultures we have studied

**Modern**

- Communism
- Capitalism
- Fiber Optic Cable
- The world's largest workforce
- Internet
- Wal-Mart

**The Secrets of the Orient**

Is about

Explore leadership changes

Explore their inventions and

See Chronology Visually with

Modern

Increase understanding with

Apply and understand

Extend Family

Communism

Extended Family

Dike

Capitalism

Civil Service

Fiber Optic Cable

Silk

The world's largest workforce

Philosophy

Internet

Loess

Wal-Mart

Huang He

Huang He or Yellow River

Chang Jiang

Chang Jiang or Yangzi River

Warlord

Coastal Plain

(10) New Unit Self-Question

What is isolationism in the context of Ancient China?

How did isolationism in Ancient China impact its relationships with the rest of the world?
Lesson Organizer

(4) UNIT or BACKGROUND

DATE: ________ NAME: ______

Vocabulary

Understand the

Apply the

Compare the

Learn About and Cycle

Explore Inventions and Achievements

What's Happening Now

See Chronology Visually With Timeline

Modern

Extended Family

Dike

Civil Service

Silk

Philosophy

Loess

Huang He

Currency

Chang Jiang

Warlord

(5) Lesson Map

(1) LESSON TOPIC

Vocabulary

Is about

Learning and understanding the words associated with China

Create Lincing Word and

Practice using the LINCS Strategy

(6) Challenge Question

(7) Self-Test Questions

(8) Tasks

Name two rivers in China:
What is currency?
Who has their own army?
What color is Chinese loess?
What do you think about…
How are the families in China organized?
How would a person get into the Civil Service?
What is silk made from?
What would a dike be used for?

Can you use each of these in a story?
Can you draw a picture of each of these?
Ancient China

LESSON TOPIC

Compare and Contrast

- China's Social Class System
- The Family and Ancestor Worship
- The Terra Cotta Army
- Chinese Writing System
- The Three Doctrines of China

What's Happening Now

- Confucianism
- Taoism
- Buddhism

Task-Related Strategies

- Vocabulary
- Geography
- Understanding the Culture
- Apply the
- Dynasties
- Explore Inventions and Achievements
- Timeline
- See Chronology Visually With
- Modern
- Isolationism And
- The Great Wall of China

Challenge Question

- Why has Chinese Culture seemed so mysterious to the Western World?

Self-Test Questions

- How does the Chinese Social Class System Compare with others we have studied?
- Why did their belief system cause such seriousness in Chinese daily life?
- Did the Terra Cotta Army work?
- Why did they build the Great Wall?

Tasks

- Listen to Read and Copy Notes from the PowerPoint
- Write your name in Chinese
- Compare and Contrast the 3 Doctrines of China
- Place the Great Wall on your China Map
### Lesson Organizer

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<tr>
<th>(4) UNIT or BACKGROUND</th>
<th>DATE: 4/4/06 NAME: ___</th>
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<tbody>
<tr>
<td><strong>Ancient China</strong></td>
<td><strong>What's Happening Now</strong></td>
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<td><strong>See Chronology Visually With</strong></td>
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<td><strong>Modern</strong></td>
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<tr>
<th>(1) LESSON TOPIC</th>
<th>(3) Task-Related Strategies</th>
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<td><strong>Occurrence &amp; Consequence</strong></td>
<td><strong>Visualizing</strong></td>
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<tr>
<td>List the Some Chinese Inventions</td>
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<tr>
<td>Accomplishments of the Chinese People</td>
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<td>The Great Wall</td>
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<td>The Silk Road</td>
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<th>(6) Challenge Question</th>
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<tr>
<td>Why didn't early Europeans believe stories they heard about Chinese inventions?</td>
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<td>Have you ever used any of the inventions of the Chinese?</td>
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<td>Which Chinese inventions were also invented somewhere else?</td>
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<td>How many Chinese inventions can you list?</td>
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<td>What did the Great Wall have to do with the Silk Road?</td>
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<tr>
<td>Discuss, look at and copy a list of inventions</td>
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<td>Make a Scene drawing of inventions</td>
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<tr>
<td>Compare the original and modern examples</td>
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<tr>
<td>Draw the Silk Road on your map</td>
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